

VIPER NATION

ACADEMIC BOOSTER

KINDERGARTEN ★ TWELFTH GRADE

Impact Grant Scoring Rubric for 2019-2020

CRITERIA	Exceeds Expectation	Meets Expectation	Limited Information	Lacks Information
Details of Proposed Project <i>15 points maximum</i>	Procedures, Methods and Activities are detailed. Thorough understanding of the project is obtained. 11-15 points	Procedures, Methods or Activities are laid out but with questions remaining. 6-10 points	Inadequate detailing the procedures, methods, or activities of the project. 1-5 points	No details of procedures, methods or activities included in proposal. 0 points
Timeline <i>5 points maximum</i>	Timeline is clearly stated. Dates that are realistic and obtainable. All activities and resource use are linked to the timeline. 4-5 points	Timeline is clear with realistic dates that are attainable. 2-3 points	Timeline is not clear or is not realistic for the successful completion of activities. 1 point	No timeline is included. 0 points
Benefit & Adherence to VNEF Mission <i>15 points maximum</i>	The benefits to LISD students are clearly defined. Program meets mission of Leadership, Entrepreneurship, STEM & College & Career Readiness. 11-15 points	The benefits to LISD students are abstract. Program indirectly relates to Leadership, Entrepreneurship, STEM and CCR but has intrinsic merit. 6-10 points	Benefits to LISD students are unclear. Program is not related to Leadership, Entrepreneurship, STEM, or College & Career Readiness. 1-5 points	Benefit not cited. Program not related to mission of VNEF. 0 points
Rationale for Initiative <i>15 points maximum</i>	Identifies need, goals and objectives directly related to campus priorities, District goals, and state curriculum standards. 11-15 points	States a need that is somewhat consistent with District's goals of increasing student achievement with no reference to curriculum standards. 6-10 points	Need stated does not address District's goal of increasing student achievement. 1-5 points	No reference as to need. 0 points
Evaluation <i>15 points maximum</i>	Method for evaluating the effectiveness of the project is included. Specific evaluation activities are identified, measurable, and meaningful. 11-15 points	Methods for evaluating the effectiveness of the project are included, but direct impact is not measurable. 6-10 points	References to evaluating the effectiveness of the project exist, but are not specific. 1-5 points	Evaluation is not addressed. 0 points
Sustainability <i>10 points maximum</i>	Clear action plan in terms of management and funding provides for sustainability in the short run (next cycle) and long run (5 years). 7-10 points	Action plan exists for short run (next cycle). No indication of what is intended beyond with regard to continuance or funding of program. 4-6 points	Vague plan for how and whether project will be funded in the next cycle. 1-3 points	Sustainability not addressed. 0 points
Funding <i>5 points maximum</i>	Thorough list of budget items with reasonable estimates of cost. Success of project not contingent on additional funding. 4-5 points	Budget items seem reasonable. Success of project may require additional funding from other sources. 2-3 points	Budget does not seem to address all costs. Estimates appear inaccurate. 1 point	No Budget provided 0 points
Potential Impact on Student Success and College Readiness <i>20 points maximum</i>	The project will DIRECTLY involve a great number of students with the likelihood of creating grade-level or subject-level curriculum improvements that promote college and career readiness. 14-20 points	The project has the potential to involve a great number of students in activities that support college and career readiness. 8-13 points	The indication is that this project will only impact a few students and staff. 1-7 points	Potential impact on students and staff is not addressed. 0 points